## NEW YORK'S FLAGSHIP

Annual Resource Planning Process Kick-Off December 14<sup>th</sup>, 2023

University at Buffalo The State University of New York





#### **UB's Top 25 Vision**

Building on the existing strong foundation of academic excellence, knowledge and understanding, the University at Buffalo will advance into the nation's **Top 25 public research universities**, thereby expanding the scope of our reach and strengthening UB's world-wide impact

#### New York's Flagship University

"A flagship university sets the standard to which other institutions aspire."

President Satish K. Tripathi January 5, 2022





#### **SUNY Flagship Advocacy**

To compete successfully with our national flagship peers

and

achieve UB's Top 25 Ambition through state investments in:

Current year primary area of opportunity: Capital Request

- Existing building renovations
- New building construction
- Critical maintenance

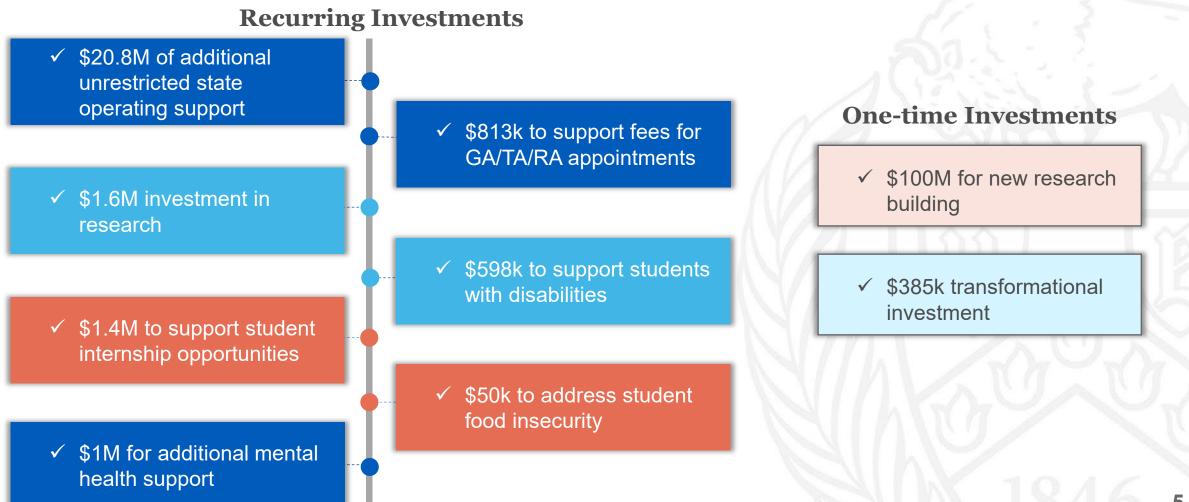
Research that aligns with NYS priorities and opportunities (investments in faculty, laboratories)

Student success and economic mobility (investments in the student experience, health and wellness, living/learning environments)

Levels of State/tuition funding per student relative to peers

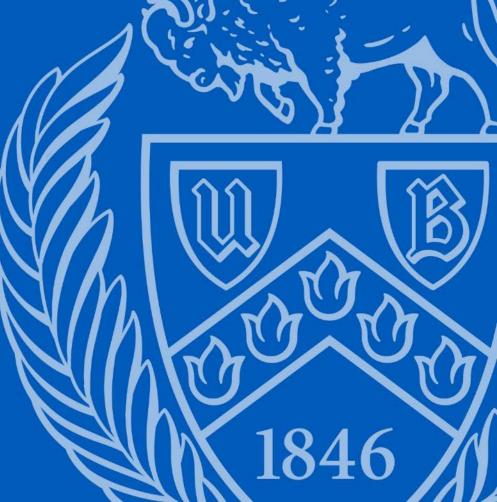
Capital project delivery reforms; expedited academic program review

#### **Flagship Investments from NYS Last Year**



### 2023: CAPITAL PROJECTS YEAR IN REVIEW





# \$645,000,000

**Capital Projects Value** 

## 2023: Year in Review Building Wide Projects





The Landing at Ellicott North Campus Status: Construction Phase \$20M Brittany Murchie Mulla Sports Performance Center North Campus Status: Construction Phase \$6M





Russell L. Agrusa Hall North Campus Status: Concept Phase \$110M

## 2023: Year in Review Building Wide Projects



Clark Hall South Campus Status: Concept Phase \$80M

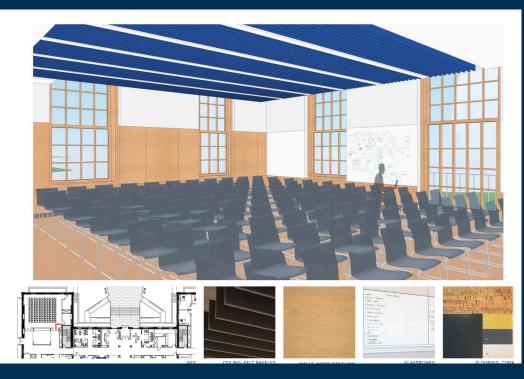


Parker Hall South Campus Status: Program Verification Phase \$135M

## 2023: Year in Review Building Wide Projects



Crosby Hall South Campus Status: Completed \$25M



Foster Hall South Campus Status: Construction \$35M





Silverman Library Front Entrance Complete: Aug 2024 \$1.3M



Al Institute Lockwood Library Complete: March 2024 \$1.4M



Baird Hall Classrooms Complete: Aug 2025 \$7M



Capen Northcourt Complete: March 2024 \$1M

2023: Year in Review Rehab Projects



Diefendorf Hall Classrooms 6 & 7 Complete: January 2024 \$1M



Squire Hall 1<sup>st</sup> Floor Clinics Complete: September 2023 \$3.5M



Student Union Universal Restrooms Bidding in: Spring 2024 \$1.3M



Student Union 1<sup>st</sup> Floor Upgrades Bidding in: Spring 2024 \$8.5M

2023: Year in Review Rehab Projects

## 2024: A LOOK AHEAD





# \$1,266,000,000

**New Building-Wide Projects Value** 

# \$1,533,000,000

**Capital Projects Value** 





Lockwood Library North Campus RQF Date: December 2023 \$310M Computing / Science Education Center North Campus RQF Date: March 2024 \$60M





Interdisciplinary Research Building North Campus RQF Date: March 2024 \$100M





Health Sciences Complex South Campus RQF Date: June 2023 \$439M



Cooke Hochstetter North Campus RQF Date: September 2024 \$336M





Joyce Exhibit at Abbott Library South Campus RQF Date: November 2023 \$11M Acheson Annex to Early Childhood Research Center South Campus RQF Date: TBD 2024 \$10M

## UNIVERSITY PRIORITIES

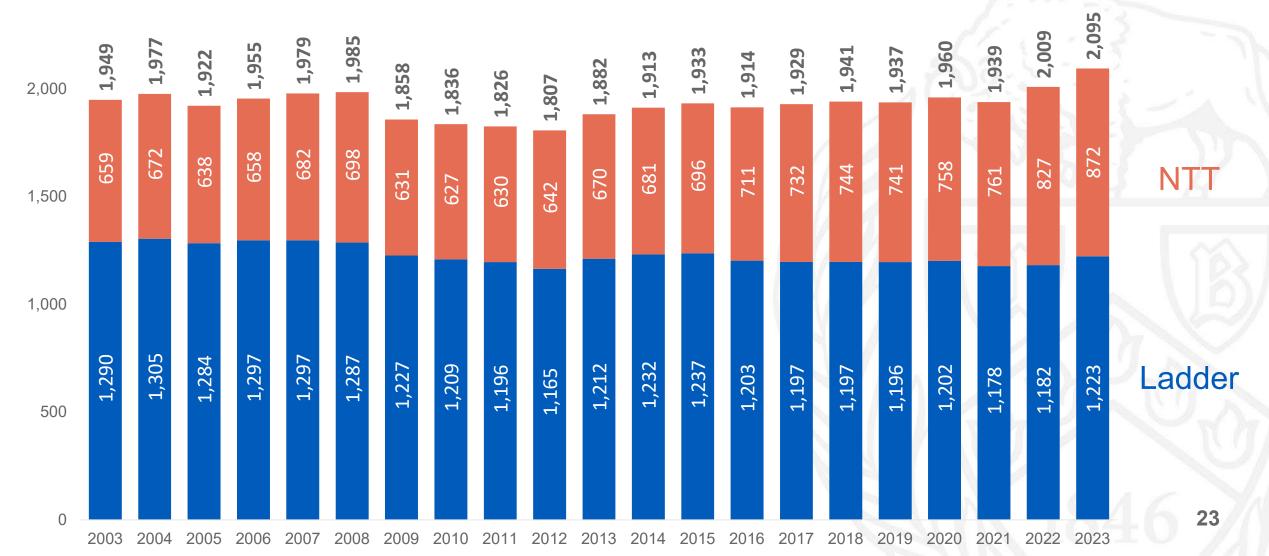


#### **Investment Priorities to Advance Goals**

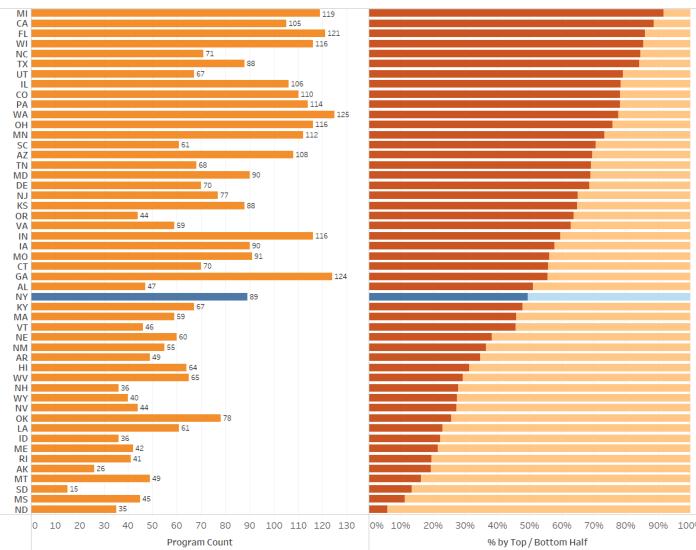
- Our investment strategy will continue a strong focus on building excellent academic programs, improving the student experience and academic success, and making UB a preferred student destination
- Each decision will be viewed through the lens of opportunity, innovation, equity and impact
- Units should consider requesting funding for previously funded programs where funding may be ending and new programs.



#### Faculty Strength: A 20 Year Perspective



#### **PhD Programs by Academic Analytics Percentile Rank**



- Half of UB's PhD programs in top two quartiles
- Many flagships to which we aspire have more than 70% in top half
- What investments are required to position half of our academic programs in the top 25?

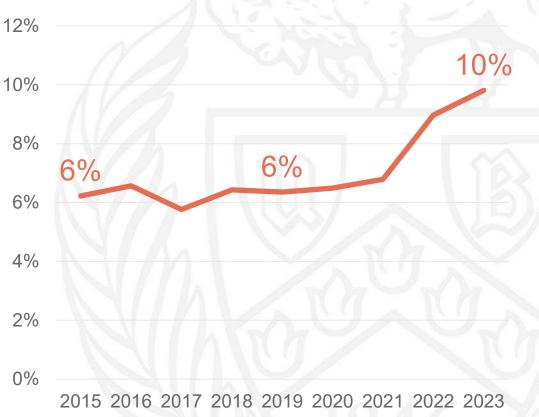
#### **Faculty/Disciplinary Excellence**

- What makes a great department and leads to disciplinary excellence?
  - World-class faculty recognized for being at the forefront of their fields
  - Known as a leading thought center in an important area
  - Recruiting and graduating the very best PhD students who are placed in prestigious positions
  - A welcoming, inclusive and collaborative culture
  - An infrastructure that promotes and facilitates excellence
  - Excellent educational experiences for all students
  - We are in the middle of an exciting plan to increase our faculty numbers at all ranks
  - How can we invest resources to strengthen this faculty potential?

#### **Faculty Diversity Remains a Priority**

- Faculty diversity is critical to faculty/disciplinary strength
- Visiting Future Faculty (VITAL) program
- Expanding Distinguished Visiting Scholars Program to other schools
- Implementing PACOR recommendations to build faculty and staff diversity
- PRODiG Program reinvented (resources needed to participate)?
- What other investments should we make to maintain our momentum?

#### %URM Ladder Faculty



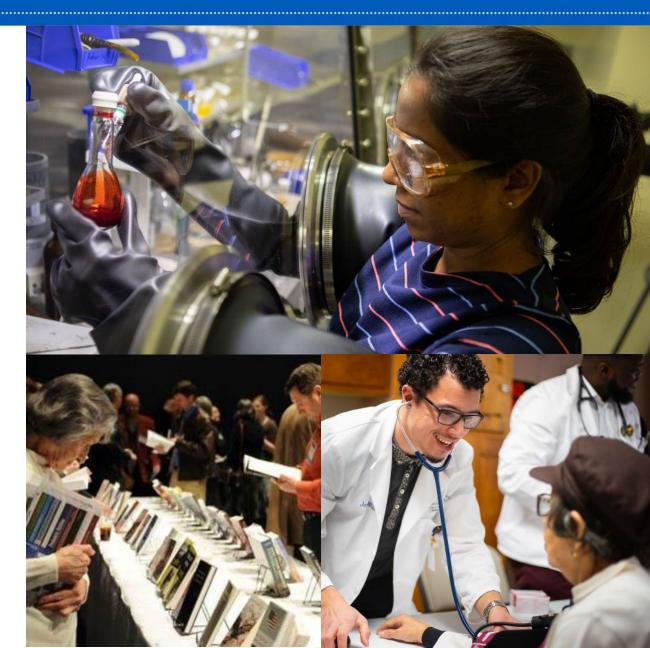


#### **PhD Excellence**

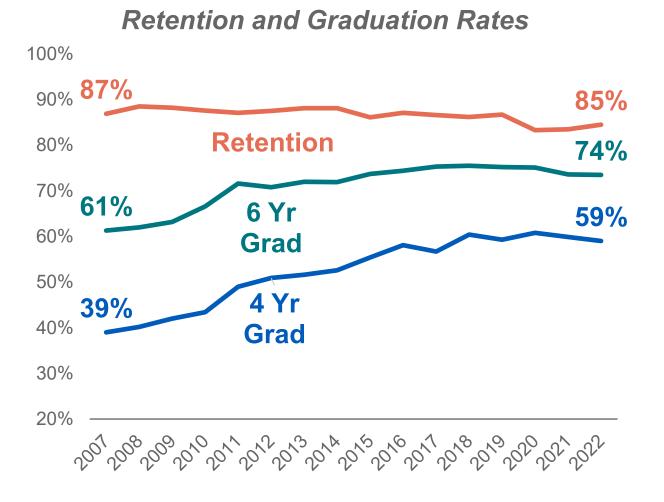
- Recruit the very best students
- Focus on PhD student experience, completion, time to degree and career opportunities and outcomes
- Continue to improve diversity of PhD programs
- Continue to offer competitive stipends for full-time, funded PhD students by regularly raising minimum rate
- What investments and supports are most needed to achieve our long-term PhD goals?

# **Investing ICR to Enhance Research**

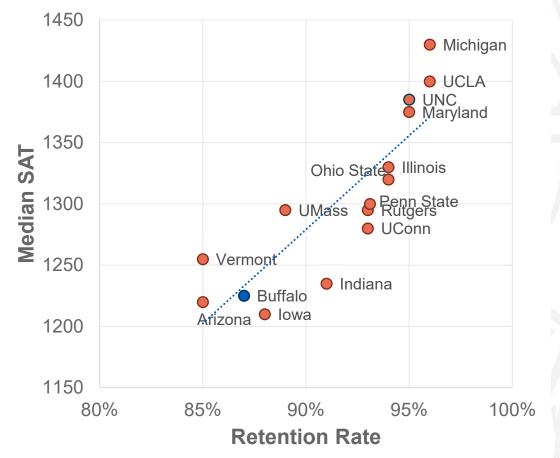
- Last year, I asked how ICR can be invested to support faculty and enhance our research potential over the next two to three years.
- I have just received a final report from the VPRED on this subject and expect to fund many of these recommendations from last year's pool.
- We will invest more ICR to support research.
- What are the best ideas?



#### **Undergraduate Student Success and Experience**



#### 1<sup>st</sup> Year Retention and SAT Scores



# **Student Success and Experience**

- We need to assist all students admitted and improve the overall quality of the incoming class.
- Undergraduate retention remains a priority and a shared responsibility
- Improve the first-year experience
- We need deeper connections to our academic units for students
- Greater opportunities for experiential learning, externships and career placement
- Greater connections to the community



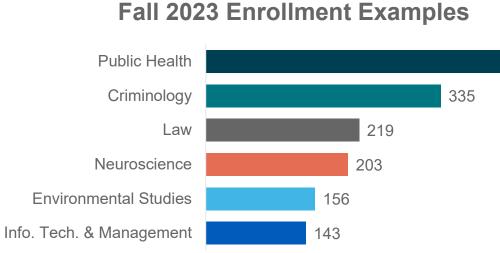
#### **Current Enrollment Plan**

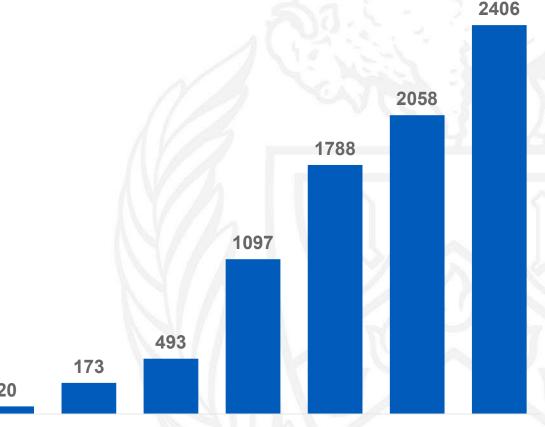
- Undergraduate Target Return to 20,000 UG
  - o 4,200 to 4,250 freshman
  - Stabilize and grow transfer population
  - Increase international enrollment
  - Set long-term targets for special populations such as Honors and EOP
  - o Return to pre-pandemic retention and improve further
- Graduate Target 11,000+
  - PhD: set program quality and size based on PhD Excellence discussion
  - Professional: enhance quality and increase enrollment where appropriate
  - Masters: opportunities to enhance existing and create new professional master's programs, both online and in-person

#### **Growth in New Undergraduate Programs**

427

- New undergraduate programs have significantly increased enrollment over the last six years
- Currently, 11.8% percent of all undergraduate enrollment is from new undergraduate programs



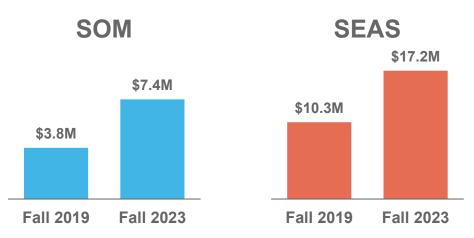


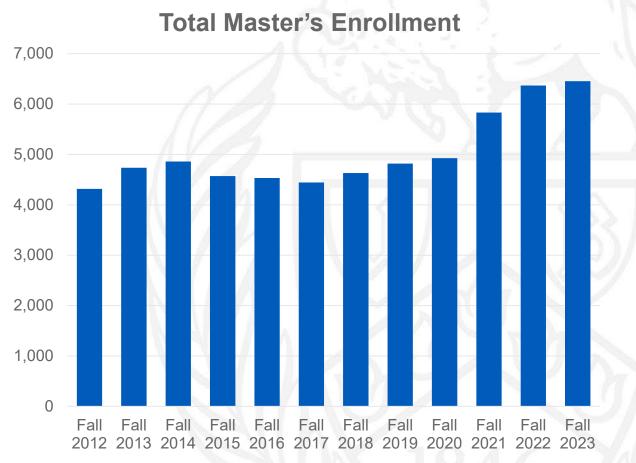
Fall 2017 Fall 2018 Fall 2019 Fall 2020 Fall 2021 Fall 2022 Fall 2023

#### **Professional Master's Programs**

- Two years ago, we invested \$7.13M in support of selected high volume professional master's programs. Revenue from these programs can drive faculty and PhD growth
- The return on these investments has been significant to the units

**Total Master's Tuition Revenue** 





#### **Potential Areas of Investment**

- New undergraduate degree programs
- More defined pipelines for transfer students, especially international
- Growing affinity groups (honors, EOP, etc.)
- Professional master's programs
- Innovative, cross cutting PhD programs
- Credentialed non-degree programs

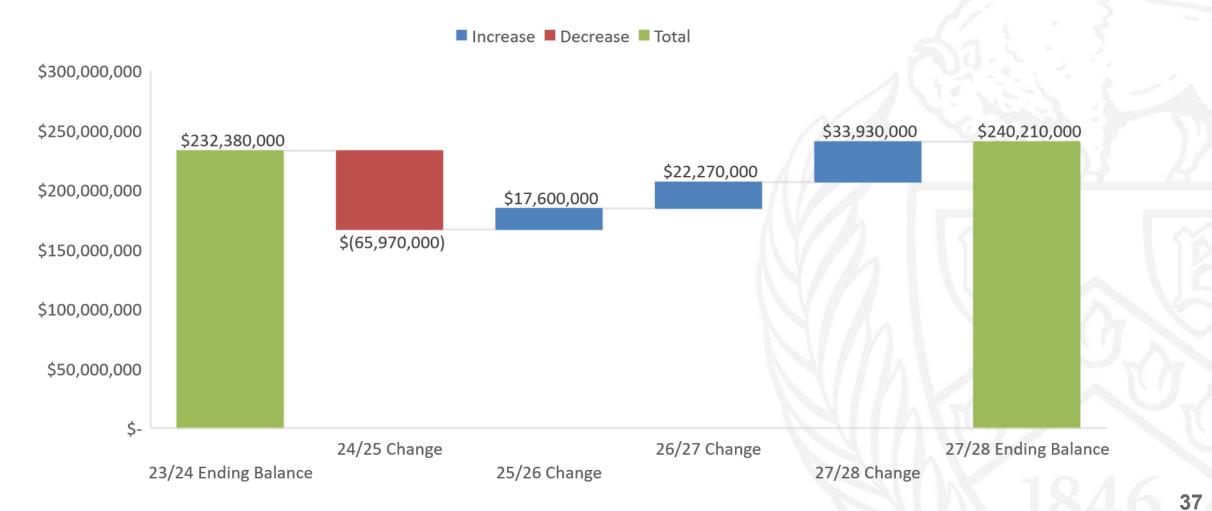


### UB'S FINANCIAL CAPACITY





## Multi Year Financial Plan (MYFP)



Source: Resource Planning

Ending balances exclude \$40M held in reserves centrally

# **Long-Term Financial Stability**



#### Current Year Cash Balance

The university overall cash balances exceed **\$850M** (projected operating budget is **\$926M** for the current year)



#### **Past Four Years**

Cash balances grew by **over \$350M** in just the past 4 years



#### **Smaller Cash Outlook**

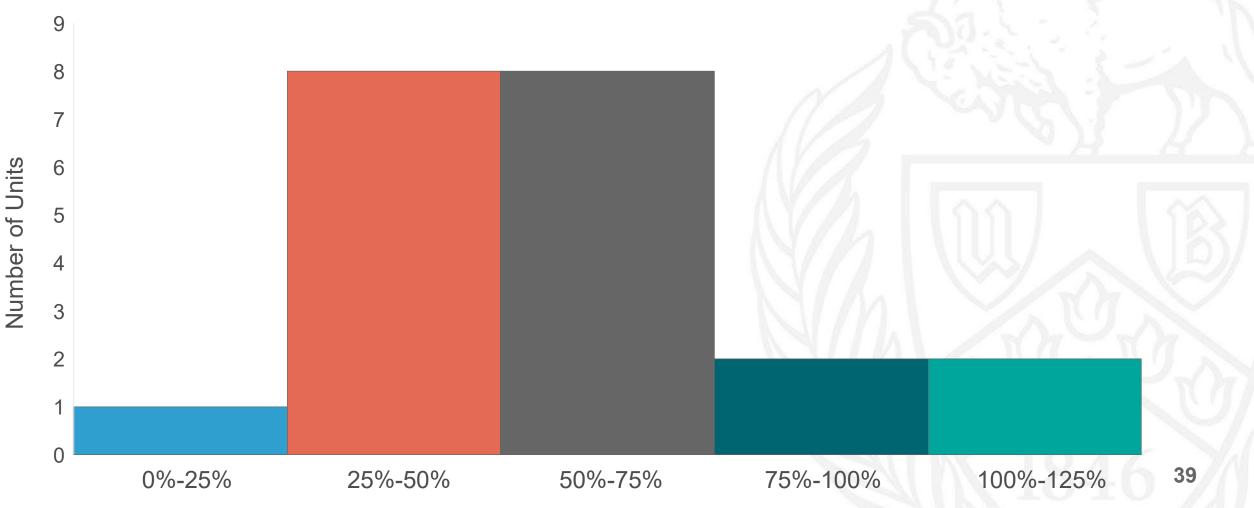
Current year: expecting a much smaller overall net operating surplus (primarily due to compounded salary increases & one time cost of the retroactive salary increases).



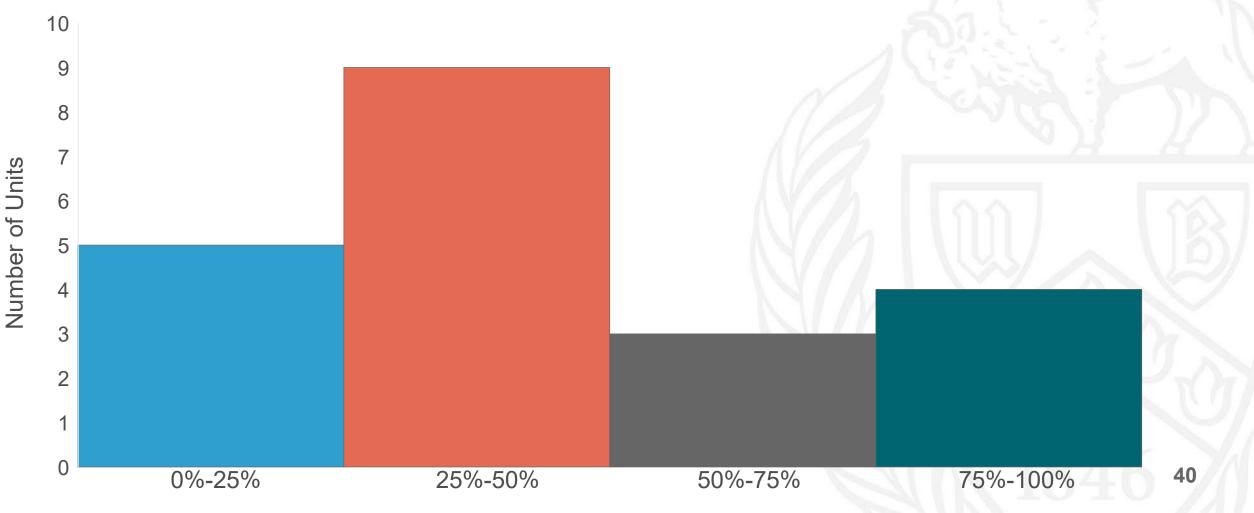
#### **Financial Stability**

**Critical:** continue to leverage our significant cash balances to help us achieve our goals while maintaining a sustainable long-term financial outlook.

#### Unit Balances by Percentage of Revenue All Funds



#### Unit Balances by Percentage of Revenue State Operating



# PLANNING GUIDANCE



# **Budget Model: Guiding Principles**

V Ve align incentives with our mission and with strategic behaviors

Predictability

Strategic

We build models that provide reliable foundations for planning

#### Flexibility

✓ We build planning models that anticipate and are responsive to changes in the economic environment; we incorporate appropriate risk management strategies

#### Integration

✓ We consider the university as a whole and make intentional connections between varying types of organizational needs and priorities



✓ We exercise prudence in managing our resources, diversify revenues to promote resilience, maintain appropriate reserves, and reward efficiency and effectiveness

### **UB Financial Planning Assumptions 2024/25**

Area	Assumption
Enrollment	<ul> <li>Undergraduate enrollment of 19k to 20k</li> <li>Focus on academic quality</li> <li>Continue targeted growth in professional master's programs</li> <li>Model "what if" scenarios of potential impact of international enrollment melt</li> </ul>
Tuition and Fee Rates	<ul> <li>Continue to be flat</li> <li>UB will advocate for resident UG increases</li> <li>Will work with units on advocating for any increases to specialized/professional tuition rates and fees where appropriate</li> </ul>
Negotiated Salary Increases	<ul> <li>Units should continue to plan to fund salary increases</li> <li>Through attrition and strategic workforce planning units have managed to fund the past two UUP contracts.</li> <li>Continue to reassess positions and take advantage of opportunities for redeployment of resources when presented in your unit.</li> <li>UB will continue to advocate for state funding to cover negotiated salary increases, as without additional revenue support this approach is not sustainable long-term</li> </ul>
Reserves	<ul> <li>Identify the appropriate level of reserves needed across units and departments</li> <li>Balance the need to mitigate risk with reserves against the opportunity cost of not leveraging existing resources</li> </ul>

## **Undergraduate Tuition Revenue Targets**



- Temporarily pause TRSA and negative base budget changes associated with undergraduate enrollment.
- Units will continue to benefit from the budget model as normal for exceeding the undergraduate tuition revenue targets.
- The Graduate/Professional model remains unchanged.
- Evaluate the undergraduate enrollment landscape over the next year.



## **3% Annual State Operating Base Budget Increase**

#### What would you do?

(All units to include within investment proposal submissions.) IF you have State Operating Cash Balances that are.....

> annual operating allocation will also need to discuss plans for utilization Low End: of those funds in addition to the 3% Median Range: Maintain **High End:** Unlock increase. operations Along with carryforward carryforward - move to further support forward a major operational & strategic initiative within efforts unit

Units with a carryforward greater

than 15% of current state operating

### **Broad Based Fee Fixed Amounts**

#### Verify:

Do you receive a fixed amount of a Broad-Based Fee annually? This would be from the Tech Fee or the Campus Life Fee. **Review:** 

These amounts have been fixed for over a decade in most cases.

Usage? How are you utilizing these funds?

#### **Improvement?**

Is there a better way to support this utilization?

# **UPLAN PROJECT**



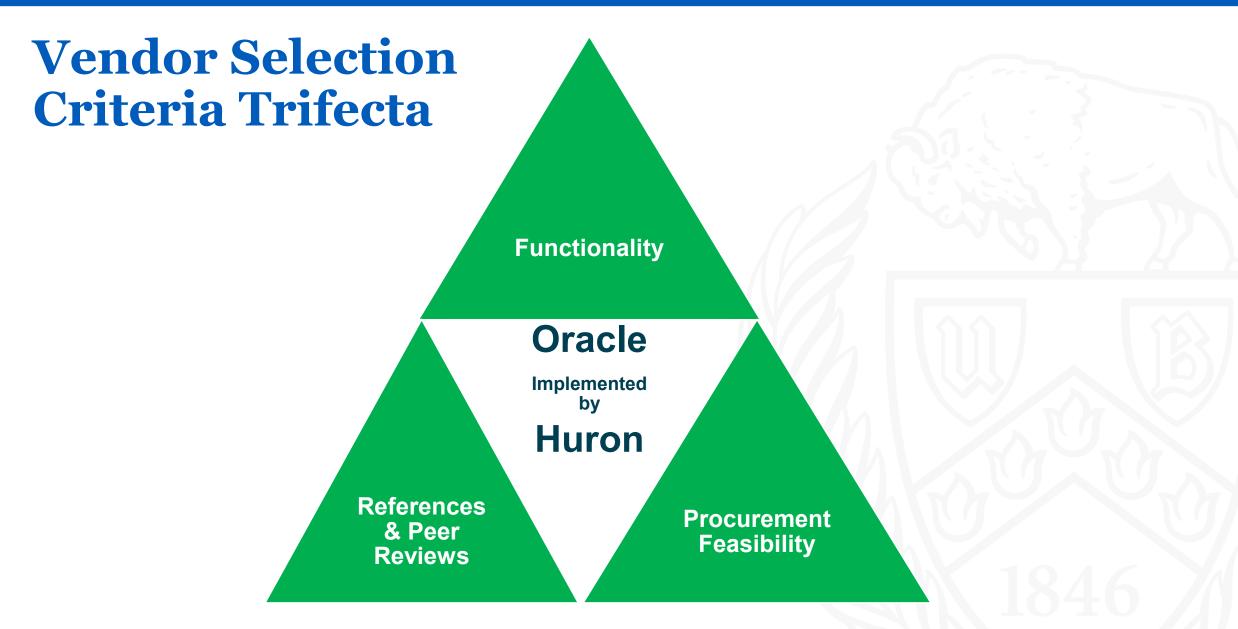
### What's in it for my unit?



Fully integrated, all-funds budgeting, planning and forecasting system.

Consistent institutional data to support strategic decision-making.

Replaces and enhances current unit-based processes.





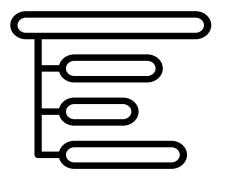
# UPLAN NEXT STEPS





### **Unit/UB Review Level of Readiness**

3 levels of Readiness – On Track, Monitoring or At Risk Timeline – ASAP, continuous as needed



Entity Hierarchy



**Chart of Accounts** 



**Budget Process Transformation** 

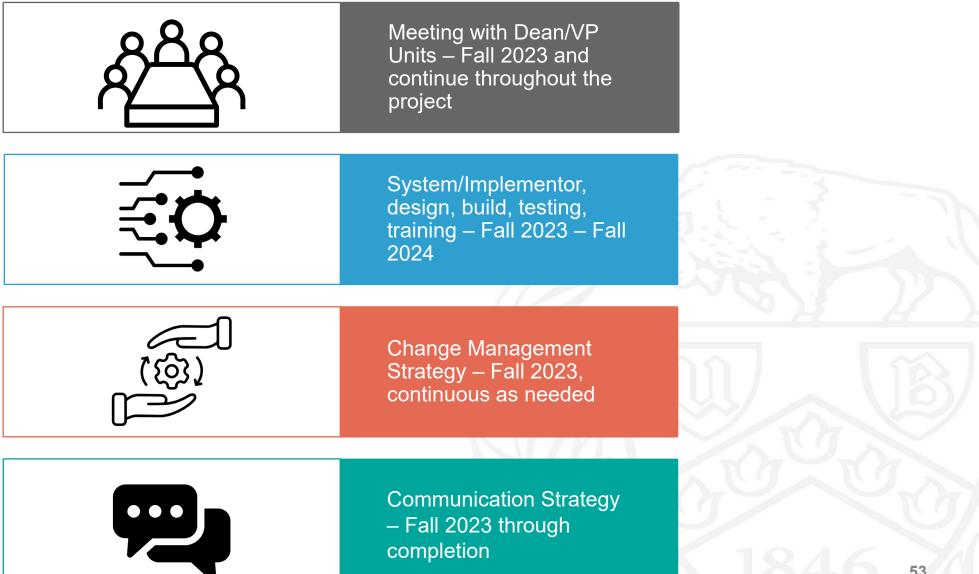


### **Unit/UB Review Level of Readiness**

3 levels of Readiness – On Track, Monitoring or At Risk Timeline – ASAP, continuous as needed







## **Recap: Investment Priorities to Advance Goals**

- Our investment strategy will continue a strong focus on building excellent academic programs, improving the student experience and academic success, and making UB a preferred student destination
- Each decision will be viewed through the lens of opportunity, innovation, equity and impact





# Discussion